

## READY TO READ!

The following are examples of beginning readers. Some things to look for when choosing beginning readers for your child are simple stories with 1 or 2 lines of text per page that make up simple sentences. The pictures should do a good job of supporting the story to help provide visual clues to the reader, and the print should be large and easy for the child to read. Stories that are repetitive and predictable are always good choices.

**The following titles are shelved alphabetically by author's last name in the Early Reader section unless otherwise noted.**

Adler, David. [Get a Hit, Mo!](#)

Mo Jackson is excited for his baseball game, but Coach Marie tells him he is batting last and playing right field, again. Will Mo ever get a hit?

Anderson, Peggy. [I Can Help!](#)

Mishaps ensue when Joe the frog "helps" his parents around the house. It is a good thing his parents have patience and a sense of humor.

Awdry, W. [Not So Fast, Bash & Dash.](#)

Thomas the tank engine follows his mischievous friends, twin engines Bash and Dash, around the Island of Sodor to keep them out of trouble.

Capucilli, Alyssa. [Scat, Cat!](#)

A lost and lonely cat finally finds its way back home.

Carle, Eric. [Have You Seen My Cat?](#)

A young boy encounters all sorts of cats while searching for the one he lost.

Cuyler, Margery. [Tick Tock Clock.](#)

As the hours tick by, two rambunctious twins create mayhem.

Dale, Katie. [Dog in a Dress & Run, Tom, Run!](#)

Meet some mischievous animals and a boy who runs a race.

Daniel. [Daniel Goes Out For Dinner.](#)

Follows Daniel's efforts to practice patience while hungrily waiting for his dinner to arrive at a restaurant.

Eastman, P.D. [Go, Dog, Go!](#)

Big dogs, little dogs, red, green, and blue dogs, dogs going up and dogs going fast . . . who knew dogs were so busy?

Fenske, Jonathan. [A Pig, a Fox, and a Box.](#)

After finding a box, the right size to hide in, fox tries to play tricks on his big friend, Pig, but things do not work out exactly as planned.

Hemming, Alice. [Buzz and Jump! Jump!](#)

Buzz! Buzz! What is that sound? Ken loves to jump. He jumps everywhere!

Herman, Gail. [Time for School, Little Dinosaur.](#)

Little Dinosaur is ready to go back to school and he will help you get ready too!

Klein, Adria. [Big Train.](#)

Engine is looking for Passenger Car, and all his other car friends.

Lucas, Sally. [The Dancing Dinos at the Beach.](#)

The dancing dinosaurs come out of their book and have fun on the beach.

Mayer, Mercer. [What a Good Kitty.](#)

The Little Critter's new pet kitty tangles up Mom's knitting and knocks over the trash before bravely protecting her family from a mean dog.

Membrino, Anna. [Big Shark, Little Shark.](#)

These different sharks teach us about opposites as the hunt for food.

Miffy. [Miffy Rides a Bike.](#)

When Miffy rides her new bike, will a boo-boo end the fun? Or can a little love save the day?

Milgrim, David. [My Friend Lucky.](#)

A dog named Lucky demonstrates opposites such as slow and fast, dry and wet, cold and warm, and here and there.

Milgrim, David. [See Zip Zap.](#)

Illustrations and simple text introduce Zip, an unlucky alien magician, and his friend Bip.

Ransom, Candice. [Garden Day!](#)

It's springtime, and the perfect day to plant a garden! The brother and sister from Pumpkin Day!, Apple Picking Day!, and Snow Day! return and plant peas in their backyard.

Schaefer, Lola. [Mittens, Where is Max?](#)

Mittens, the kitten, searches for his dog friend Max, so they can play together.

Schulz, Charles. [Snoopy Came to Play.](#)

Snoopy is ready to win his tennis match. But as his frustration grows, Woodstock reminds him the heart of the game is having fun.

Seltzer, Eric. [Space Cows.](#)

Illustrations and simple, rhyming text reveal the day-to-day lives of cow space explorers, from what they look like, to how they keep busy, to how they deal with a noisy baby.

Shaw, Natalie. [Miffy Can Help!](#)

Miffy plants a seed and shows the ways she can help it grow into a flower!

Tabor, Corey R. [Fox the Tiger.](#)

Fox decides to become a tiger because they are fast and sneaky, and soon, his other animal friends are joining in.

Testa, Maggie. [Daniel Finds a New Friend](#).

Daniel Tiger plays hide-and-seek with his new neighbor and makes a friend.

Testa, Maggie. [Train Ride Fun!](#)

All Aboard! Get to know Buddy the T. rex and his adoptive Pteranodon family as they live and learn in the Mesozoic Era!

Tillworth, Mary. [Crayon Craze!](#)

Ping's crayon came to life! Can Julius Jr. stop her before she colors everything pink?

Tillworth, Mary. [Howdy-doodle-doo!](#) (Easy Reader Julius)

Sheree and friends help a farmer with his daily chores so he can go to town.

Willems, Mo. [What's Your Sound, Hound the Hound?](#)

Cat the Cat's animal friends make many different sounds.

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The [I Like to Read](#) series are just right for emergent readers. These picture books by well-known artists have been evaluated and assigned Guided Reading Levels A through G based on the Fountas and Pinnell system, and feature short texts, familiar vocabulary, repetition to reinforce learning and illustrations that are designed to be a part of the learning experience.

Florian, Douglas. [Pig and Cat are Pals](#).

Pig and Cat are pals who like to bike, swim, read, and make art together.

Long, Ethan. [Dance, Dance, Dance!](#)

Horse and Buggy learn that doing something together makes it twice as fun.

Meisel, Paul. [I See A Cat](#).

When a dog spies a cat and other animals outside a glass door, he is excited. When his beloved boy comes home from school, they dash outside!